History Day



History Day: Breaking Barriers in History

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Topic | Date | Self-Evaluation | | | | Points | Teacher Sign Off |
| Library Topic Digs |  | 1 | 2 | 3 | 4 |  |  |
| Understanding the Theme |  | 1 | 2 | 3 | 4 |  |  |
| Narrowing & Choosing your Topic |  | 1 | 2 | 3 | 4 |  |  |
| Finding Sources |  | 1 | 2 | 3 | 4 |  |  |
| Historical Context |  | 1 | 2 | 3 | 4 |  |  |
| Research Questions |  | 1 | 2 | 3 | 4 |  |  |
| Project Map |  | 1 | 2 | 3 | 4 |  |  |
| Sources |  | 1 | 2 | 3 | 4 |  |  |
| Mid Construction Check |  | 1 | 2 | 3 | 4 |  |  |
| Final Construction Self Reflection |  | 1 | 2 | 3 | 4 |  |  |
| School Showcase |  | 1 | 2 | 3 | 4 |  |  |
| Parent Showcase |  | 1 | 2 | 3 | 4 |  |  |

Preparation:

What **overall grade** (percentage or letter) am I hoping to achieve in this unit? \_\_\_\_\_\_\_

* I did all that I could to achieve my goal in preparing for this unit.
* I can make the following adjustments to increase my grade for this and future units.
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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# Self-Evaluation:

1. *I was not on task or engaged and therefore I cannot do this with help, I need a review lesson*
2. *I was mostly not on task or engaged but I can do this with help. There are parts I do not understand.*
3. *I was on mostly task and engaged, and I can do this independently, I understand.*
4. *I was on task, engaged and I am an expert and can teach it to others.*

*This packet was created as a collaboration from resources found on NHD.org and MN History Day*

Breaking Barriers in History

Understanding the History Day Theme

1. Write the definition in your own words for each of the theme words in the boxes below.

**Barrier**

**Alliance**

**Impact**

1. Breaking Barriers in Real Life: Think about how the ideas of action, challenge, supporting, achieving, or change are a part of your life.

**Barrier**

**Alliance**

**Resistance**

**Change**

**Impact**



Selecting a Topic

|  |  |  |  |
| --- | --- | --- | --- |
| Topic Brainstorm  A good way to choose a topic is to start with a general area of history you find interesting. This might be something you read about in a class or something related to family history. Using the chart below brainstorm one topic in each category that fits this year’s theme, Breaking Barriers in History | | | |
| **Politics** | | **The Environment** | |
| Topic Idea |  | Topic Idea |  |
| **Nevada** | | **Social Movements** | |
| Topic Idea |  | Topic Idea |  |
| **Military History** | | **Religion** | |
| Topic Idea |  | Topic Idea |  |
| **Science & Technology** | | **Education** | |
| Topic Idea |  | Topic Idea |  |
| **Continents in Conflict** | | **Arts, Music, & Culture** | |
| Topic Idea |  | Topic Idea |  |
| **Health** | | **Literature & Media** | |
| Topic Idea |  | Topic Idea |  |



The Topic Narrowing Funnel

Using the funnels below, try narrowing down two of your general interests into more focused topics



